

The Foundation provided \$9,805 in grant funding in June 2010.

Approximately 600 students, fourteen percent of the district's student population, participated in one or more grant programs.

Thirty-two middle school students learned to apply academic skills to a real business by designing and running a restaurant. These **emerging entrepreneurs** each devoted more than fifty hours to the project, gaining experience in every aspect of the restaurant business including menu planning; food preparation, cooking, and serving; advertising and marketing; restaurant set-up and decoration; and customer service. They worked to follow sequential directions, to improve mathematics and communication skills, and to pay attention to detail. They served a three-course meal to seven hundred customers at three **"Dining with the Stars"** events, earning enough to donate \$2,000 to a local food pantry.

In other **middle school classrooms, one hundred twenty students**, using Internet technology, designed sophisticated mathematics and science experiments, formed hypotheses, tested them in real time, and discussed and reported results.

Forty middle school students participated in a mentoring program to address their academic, physical, and emotional needs. They earned rewards for achieving goals and **visited Worcester Polytechnic Institute** to open their eyes to the world of college and to demonstrate the great opportunities available if students apply themselves.

One hundred fifty fourth grade students interacted "hands on" with each of the fifty states. They learned to map and mold them. Using giant maps and other props, the students participated in a "field trip" to various regions of the United States, all without leaving the four corners of their classroom.

Two hundred fifty high school students attended master classes with members of the Broadway cast of "Wicked". The students worked to perfect their vocal technique, ensemble performance, choreography, makeup, and special effects skills. Seven visiting artists **provided a connection to Broadway through workshops in dance, audition techniques, scene study, and theater photography**. Members of the band and chorus rehearsed with the Boston show's musical director. The program culminated with an evening concert where student performers, joined by a faculty choir, drew wildly enthusiastic applause from a standing-room-only audience.

The Dudley-Charlton Education Foundation provided \$7553 in grant funding in December 2010 for projects now underway.

Approximately 2,358 students, fifty-four percent of the district's student population, are participating in one or more grant programs.

iPad technology is being used to facilitate instruction to **one hundred twenty-five kindergarten students** with different learning needs and styles.

A program for **seven hundred fifty elementary school students** combines art, history, and culture to reinforce tactile skills. Students are receiving an introduction to new art materials to produce varied visual effects through instruction in papermaking and calligraphy.

Two hundred seventh graders participated in workshops and skits to learn performance techniques through a study of folklore.

Twenty high school students will collaborate with Capen Hill Nature Sanctuary to develop an interactive display showing the difference between modern and traditional weather instruments. This **engineering program** focuses on enhancing science and mathematics skills while providing a valuable community service.

Every high school student participated in the return to the school of **Rachel's Challenge**, named for the first victim of the Columbine shootings. The assemblies and evening program addressed the imperative of eliminating bullying in our schools by promoting tolerance and compassion in order to start a chain reaction of the same.

In June, a third round of grants totaling up to \$10,000, will be announced. Applications are due no later than April 15. Proposals for up to \$3,000 will be considered.